



## R.D. Anderson Applied Technology Center

1151 Center Point Drive

Moore, SC 29369

**Grades** 10-12 Career Center

**Enrollment** 1,887 Students

**Director** Sherri C. Yarborough 864-576-5020

**Board Chair** Mr. Rick Eitel 864-576-3669

### Superintendents

W. Rallie Liston Spartanburg 4 864-476-3186

Dr. Scott Turner Spartanburg 5 864-949-2350

Dr. Darryl F. Owings Spartanburg 6 864-576-4212

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	At-Risk
2008	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=1,887)</b>			
With disabilities other than speech	6.5%	No Change	8.9%
Career/technology students in co-curricular organizations	7.5%	Down from 8.9%	19.4%
Enrollment in career/technology courses	1887	Down from 2060	619
Students participating in work-based experiences	39.2%	Up from 6.3%	15.2%
<b>Teachers (n=30)</b>			
Teachers with advanced degrees	20.0%	Up from 14.3%	26.1%
Continuing contract teachers	70.0%	Down from 71.4%	73.1%
Teachers returning from previous year	96.3%	Up from 96.1%	90.4%
Teacher attendance rate	N/R	N/R	95.5%
Average teacher salary*	\$51,312	Up 3.7%	\$47,713
Professional development days/teacher	9.5 days	Up from 8.0 days	11.0 days
<b>School</b>			
Director's years at Center	8.0	Up from 7.0	6.5
Dollars spent per pupil**	\$1,735	Down 25.1%	\$3,345
Percent of expenditures for teacher salaries**	52.6%	Down from 53.5%	56.2%
Percent of expenditures for instruction**	64.4%	Down from 65.9%	66.0%
Parents attending conferences	86.1%	Up from 74.8%	77.0%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	282	127
Percent satisfied with learning environment	90.0%	91.5%	94.4%
Percent satisfied with social and physical environment	96.7%	93.9%	87.9%
Percent satisfied with school-home relations	90.0%	90.6%	85.0%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1196	94.8%	89.2%	314	97.8%	95.4%	415	97.4%	96.5%
Students with Disabilities on Diploma Track	41	95.1%	80.6%	12	100.0%	76.4%	130	95.4%	95.8%
Gender									
Male	608	93.8%	86.5%	152	98.0%	94.1%	146	98.6%	96.5%
Female	588	95.9%	92.2%	162	97.5%	96.8%	269	96.7%	96.5%
Racial/Ethnic Group									
White	572	96.5%	92.0%	131	98.5%	96.8%	230	98.3%	96.7%
African American	413	94.2%	84.7%	122	95.9%	93.6%	132	95.5%	96.0%
Asian/Pacific Islander	47	93.6%	95.2%	16	100.0%	96.8%	12	100.0%	99.2%
Hispanic	151	90.7%	88.5%	39	100.0%	95.4%	32	96.9%	96.4%
American Indian/Alaskan	13	92.3%	89.0%	6	100.0%	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	122	89.3%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	1196	94.8%	89.2%	314	97.8%	95.4%	188	96.3%	95.7%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

R.D. Anderson continues to be one of the top Career and Technology Centers in our State! I'm so proud of our students and teachers and am always impressed with the progress we make each year. Our enrollment remains high and we continue to see our programs grow. An important goal this year was to focus on our partnerships with business and industry. We worked to re-introduce RDA to our local industry and increase our presence in the community we serve. We have worked harder than ever to provide students with opportunities to gain valuable, marketable skills in all of our program areas. We saw an increase in the opportunities for students to Co-op and showcase their skills gained through their courses at our center. Over eighty students were placed in thirty-one local businesses for our Co-Op Program. Of these thirty-one businesses – sixteen were brand new partnerships! We recognized over 300 students in our Character program where we worked to address concerns from our business and industry partners regarding weaknesses in soft skills. We had a State winner in the DreamItDoltSC video contest! More students than ever received dual credit/college credit for courses taken at RDA – 264 students! Over 140 students were recognized with Honor Plaques for their academic success in completing our programs. Twenty-five students graduated and received scholarships from many of our local business/industry partners. RD Anderson had twelve students with Perfect Attendance for the entire year! R.D. Anderson's student population has grown by over 200% in the past nine years and the demand for the skills we can provide students continues to increase. We are in the process of planning a new addition to our facility. This is exciting and very much needed for us to continue to grow our programs and offerings. Sherri C. Yarborough, Director and Anthony McAlister, SIC Chairman

**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>N/AV</b>
<b>Overall Grade Conversion</b>	<b>N/AV</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

R.D. Anderson Applied Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

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